| **Student Name:** **Alison Li** |
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| **Motion:** **As a parent, THW encourage their children to play sports for victory compared to enjoyment** |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 2 to 4 minutes’ long!]   * Nice hook. Try not to repeat the motion though! * Definitions   + You can also explain what types of children will probably be involved in this particular debate. * Fair enough that competitiveness is very very prevalent. But how exactly does making them focus on winning make them more malleable to becoming competitive? The argument is sound, but how exactly will they understand the importance of victory. * Be pre-emptive. What about the problems associated with victory and playing for victory? Try to think in terms of how this impacts people in terms of mental health, self-esteem, etc. I know you say that you’re going to encourage them - but that’s vague! * Moreover, you want to also consider all the side benefits that come with victory - is it that people become more disciplined, focused, etc? Explain this. * Lastly, be structured! Try to signpost within your argument, e.g., My claim is X, my reasons are X, Y, Z, my impact is X, Y, Z, etc. | | | | | | |